

Near and Far

Literacy

Tell the story to another person using the book/images.
Read some phase 2 and 3 CEW.
Say the sounds for all 23 graphemes in Phase 2.
Say the sounds for 20/26 graphemes in Phase 3.
Writes some letters correctly.
Writes words, labels and captions.
Writes some CEW.

Maths

Subitise up to 5.
Show an amount of fingers to match a given number.
Counts using 1:1 correspondence.
Compare sets of objects by matching.
Make and continue simple repeating patterns.
Order and sequence important times of the day.
Compare mass—heavy, heavier, light, lighter etc.

UTW

Compare and contrast characters from stories.
Draw information from a simple map.
Describe what they see, hear and feel when outside.
Understand the effect of the changing seasons on the natural world around them.

EAD

Create collaboratively sharing ideas, resources and skills.
Watch and talk about dance and performance art,
expressing their feelings and responses.
Develop storylines into their pretend play.

PD

Can jump safely from a piece of equipment.
Is able to balance on and off equipment.
Holds a pencil in a tripod grip.
Represents recognizable objects/shapes and letters in their work.

PSED

Work on short activities independently.
Wash their hands well knowing why.
More confident to tackle new challenges.
Join in with a group of children who are playing.
Identify how others feel and respond appropriately.

C+L

Can switch attention from one task to another.
Can offer brief explanations that demonstrate their understanding on a topic/story.
Enjoys being a part of conversations using new vocabulary in context.

Can you tell me?

What is the name of your school?

What can you find in

What will you learn?

Topic launch: Walk around our school, taking pictures of areas we may not have seen before

What is St Laurence's Church? A special building that was built a long time ago. It is near our school.

What can you find in your reception classroom and outdoor area? *construction, role play, art, small world, home corner*

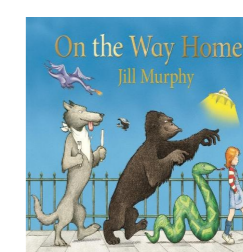
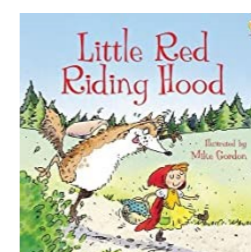
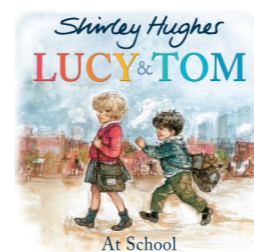
2 Create a map of the classroom

3 What country do you come from? *I come from _____*

3 What language/s can you speak? *I can speak _____*

3 What country do you live in? *England*

Our key texts are:



On-going learning throughout the year

How can you stay healthy? *Basic hygiene, oral hygiene, dressing, toileting, healthy eating, hand washing,*

What season are we in? How do you know it's _____

Celebrations: What do we celebrate? How do we celebrate? *Birthdays, Diwali, Black History Month, Remembrance day, Christmas, Chinese new year, Valentine's day, Shrove Tuesday, Mothers day, Fathers day, Easter, World book day.*

Our purposeful project:

We will make a map of our classroom

D&T project:

To design and make a Chinese dragon lantern

Music:

Chinese new year
festival dance

Key Vocabulary

near
school
map
language
country
spring