

Near and Far

Literacy

Sequence a familiar story using images or objects.
Reads books with a range of phase 2 and phase 3 words. Shows a good understanding of what they have read. Can match phase 2 and phase 3 graphemes + phonemes.
Writes most lower case letters correctly - tripod

LTW

Compare and contrast characters from stories, including figures from the past.
Recognise that people have different beliefs and celebrate special times in different ways.
Recognise some similarities between life in this country and life in other countries.
Recognise some environments that are different to the one in which they live.

PD

Can throw, kick, pass and catch a large ball.
Use scissors to cut along curved lines and complex shapes,
holding scissors in the correct position.

C+L

Follows multi – step instructions.
Asks questions to find out more or to get clarification.
Conducts simple back an forth conversations, paying attention to peer/adult and responding appropriately.
Uses talk in different ways, in imaginative play to develop thinking, to collaborate, plan with others, solve conflict etc
Uses a range of connectives (so, but, and, because) to extend their sentences and connect their ideas.
Communicates confidently with peers and adults in small groups.

Maths

Understands that a number can be made up of smaller num.
Knows the last number they count tells us how many there are
Begins to use the language of 'whole'
To use comparative language: more, less, fewer, same.
Describe length and height using the language – long, longer, longest, tall, taller, tallest, short, shorter, shortest and wide and narrow.
Describe significant events in their lives.

EAD

Explore, use and refine a variety of artistic effects to express their ideas and feelings.
Return to and build on their previous learning, refining ideas and developing their ability to represent them.
Explore and engage in music making and dance, performing solo or in groups.

PSED

Perseveres with challenges/tasks independently.
Wait with increased patience when necessary e.g. when waiting for a turn at the computer.
Recovers after upsets with more independence.
Knows some ways to keep healthy sort healthy/unhealthy food.

Can you tell me?

Can you tell me something about India?

What will you learn?

Topic launch: Food festival/Semi-classical dancing

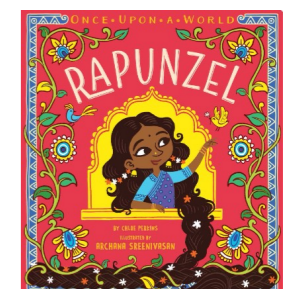
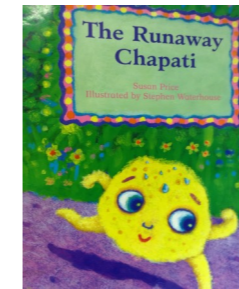
What colours are the Indian flag? Orange, white and green

Where is India? India is a place far away from where we live.

How would we travel to India? Aeroplane

What is the Taj Mahal? A special building that was built a long time ago.

Our key texts are:



On-going learning throughout the year

How can you stay healthy? Basic hygiene, oral hygiene, dressing, toileting, healthy eating, hand washing,

What season are we in? How do you know it's _____

Celebrations: What do we celebrate? How do we celebrate? Birthdays, Diwali, Black History Month, Remembrance day, Christmas, Chinese New Year, Valentine's Day, Shrove Tuesday, Mothers Day, Fathers Day, Easter, World Book Day,

Our purposeful project:

To learn a cultural dance

D&T project:

We will design and make drums

Music:

Semi-classical music and dancing

Key Vocabulary

Far
travel
map
country
India
same
different