

Down On The Farm

Literacy

Engage in non-fiction texts.

Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play (ELG)

Says a sound for letter of the alphabet (ELG)

Reads words consistent with their phonetic knowledge by sound blending (ELG)

Writes recognisable letters, most of which are correctly formed (ELG)

Writes simple phrases and sentences that can be read by others (ELG)

UTW

Talk about the lives of the people around them and their roles in society (ELG)

Understand the past through settings, characters and events encountered in books read and through storytelling (ELG)

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps (ELG)

PD

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing (ELG)

Use a range of small tools, including, paint brushes and cutlery (ELG)

Begin to show accuracy and care when drawing (ELG)

C+L

Makes comments about what they have heard and asks questions to clarify their understanding (ELG)

Hold conversations when engaged in back and forth exchanges with their teachers and peers (ELG)

Participate in small group, class and one-to-one discussions, offering their own ideas, using recently learn vocabulary (ELG)

Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems where appropriate (ELG)

Maths

Subitise (without counting) up to 5 (ELG)

Have a deep understanding of numbers to 10, including the composition of each number (ELG)

Verbally count beyond 20, recognising the pattern of the counting system (ELG)

Develops a range of mathematical language to describe and compare size, shape, length, weight and position.

EAD

Make use of props and materials when role playing characters in narratives and in stories (ELG)

Sing a range of well-known nursery rhymes and songs (ELG)

Invent, adapt and recount narratives and stories with peers and their teacher (ELG)

PSED

Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly (ELG)

Set and work towards simple goals being able to wait for what they want and control their immediate impulses when appropriate (ELG)

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge (ELG)

Can you tell me?

What animals can you find on a farm?

Have you visited a farm be-

What will you learn?

Topic launch: trip to the farm

What can you find on a farm? *crops, tractor, cows, sheep, pigs, chickens*

How did farmers plough their fields? *Using a horse and plough*

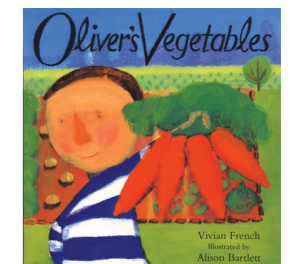
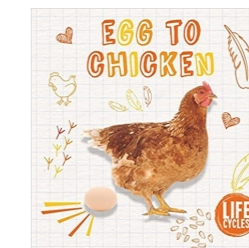
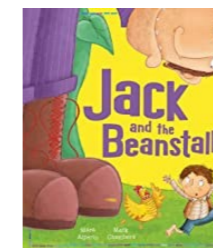
How do farmers plough their fields? *Using a tractor and plough*

What is the life-cycle of a chicken? *Egg, hatching, chick, chicken*

What are the names of some crops? *Carrots, potatoes, corn*

What does a seed need to grow? *water, sun, soil*

Our key texts are:



On-going learning throughout the year

How can you stay healthy? *Basic hygiene, oral hygiene, dressing, toileting, healthy eating, hand washing,*

What season are we in? How do you know it's _____

Celebrations: What do we celebrate? How do we celebrate? *Birthdays, Diwali, Black History Month, Remembrance day, Christmas, Chinese New Year, Valentine's Day, Shrove Tuesday, Mothers Day, Holi, Fathers Day, Easter, World Book Day.*

Our purposeful project:

To take care of a plant

Art project:

Observational drawings of flowers

Music:

To explore instruments, focusing on tambourines and guiro's.

Key Vocabulary

farm
farmer
grow
change
life-cycle
living