

Curious Creatures

Literacy

Anticipate - where appropriate – key events in stories (ELG)

Demonstrate an understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary (ELG)

Reads aloud simple sentences and books that are consistent with their phonetic knowledge, including some common exception words (ELG)

UTW

Talk about the lives of the people around them and their roles in society (ELG)

Understand the past through settings, characters and events encountered in books read and through storytelling (ELG)

PD

Negotiate space and obstacles safely and with consideration for themselves and others (ELG)

Demonstrate strength, balance, and coordination when playing (ELG)

Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases (ELG)

C+L

Listens attentively and responds to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions (ELG)

Express their ideas and feelings about their experiences using full sentences including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher (ELG)

Maths

Subitise (without counting) up to 5 (ELG)

Have a deep understanding of numbers to 10, including the composition of each number (ELG)

Verbally count beyond 20, recognising the pattern of the counting system (ELG)

EAD

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG)

Share their creations, explaining the process they have used (ELG)

Perform songs, rhymes, poems and stories with other and (when appropriate) try to move in time with the music (ELG)

PSED

Give focussed attention to what the teacher says, responding appropriately even when engaged in an activity, and show an ability to follow instructions involving several ideas or actions (ELG)

Explain the reason for rules, know right from wrong and try to behave accordingly (ELG)

Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the need for healthy food choices (ELG)

Can you tell me?

Can you name any mini beasts?

If you have a garden can you spot any mini beasts living there?

Do you know what lives in the ocean?

What will you learn?

Topic launch: Grubby Bugs visitor

What is a mini beast? *A small animal without a back bone*

What are the names of some mini beasts? *Ladybirds, butterfly, worm, beetle, spider*

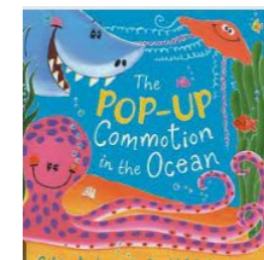
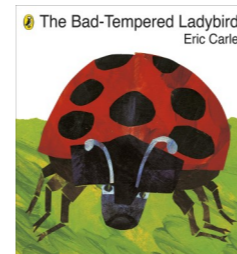
Where do you find mini beasts? *You find mini beasts in the... garden/forest/park*

What are seas and oceans? *Seas and oceans are water that separates land on earth*

What creatures live in seas and oceans? *Fish, turtle, jellyfish, shark and dolphin*

How can we help take care of our earth? *We can help by recycling*

Our key texts are:



Ongoing learning throughout the year:

How can you stay healthy? *Basic hygiene, oral hygiene, dressing, screen time toileting, healthy eating, hand washing,*

What season are we in? How do you know it's _____

Celebrations: What do we celebrate? How do we celebrate? *Birthdays, Diwali, Black History Month, Remembrance Day, Christmas, Chinese New Year, Valentine's day, Shrove Tuesday, Holi, Mothers Day, Fathers Day, Easter, World Book Day,*

Key Vocabulary

creature

mini beast

ocean

habitat

recycle

Our purposeful project:

To create a recycling station, to become a more eco-friendly school

Art project:

Recycled art work

Music:

Under the sea music—singing
Making rain makers