

# Superheroes

## Literacy

Listens attentively to stories.  
Comments on events and makes predictions.  
Retells a story using role play/small world using some story language.

## Maths

Understand the value of numbers 4 and 5.  
Subitise.  
Combine two groups and find out how much altogether.  
Understand and make pairs.  
Match and sort objects and say which are the same and which are different.  
Compare size, mass and capacity.  
Use positional language.

## UTW

Talk about members of their immediate family and community.  
Comment on images of familiar situations from the past e.g. Bonfire Night, Diwali, Christmas.  
Talk about what they see in the world around them.

## EAD

Explore and use a variety of artistic effects.  
Sing in a group or on their own, increasingly matching the pitch and following the melody.

## PD

Has good coordination and balance when negotiating equipment and other people.  
Can climb over, under and through obstacles e.g. the climbing frame and large construction obstacle courses.  
Sits at a table to write.  
Holds pencil in fingers rather than a whole hand grasp.  
Is able to mould and shape clay with fingers and tools.

## PSED

Seeks help through finding an adult to explain why they are upset.  
Recognise when a peer is upset.  
Becomes engrossed in an activity then can switch attention with support.  
Takes their coat on and off and can do the zip.  
Uses the toilet independently.  
Abides by most of the rules of the classroom.  
Solves small conflicts through speaking to each other.  
Responds appropriately when a child is upset.

## C+L

Listens carefully at story time and recalls key points.  
Contributes to discussions and conversations.  
Responds to questions with appropriate answers.  
Engages in conversations with adults and peers.

Can you tell me?

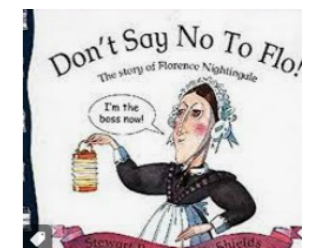
Who is your superhero?

Which superheroes help us?

## What will you learn?

- 1 Topic launch: superhero dress up day
- 1 Who is your superhero? *My superhero is \_\_\_\_\_*
- 2 Who helps you at home and at school? *My \_\_\_\_\_ helps me by \_\_\_\_\_*
- 2 How can you help at school? *Be kind, follow the rules*
- 3 Who are our local superheroes? *police/guide dogs/nurse/dentist*
- 3 How do our local superheroes help us? *They keep us safe*
- 4 How did Florence Nightingale help people? *She helped clean the hospitals and give sick people healthy food.*

## Our key texts are:



## Ongoing learning throughout the year:

How can you stay healthy? *Basic hygiene, oral hygiene, dressing, toileting, healthy eating, hand washing,*

What season are we in? How do you know it's \_\_\_\_\_

Celebrations: What do we celebrate? How do we celebrate? *Birthdays, Diwali, Black History Month, Remembrance Day, Diwali, Christmas, Chinese New Year, Valentine's Day, Shrove Tuesday, Mothers Day, Fathers Day, Easter, World Book Day,*

## Our purposeful project:

We will perform the nativity story

## Art project:

To design a Christmas calendar

## Music:

We will learn some Nativity songs

## Key Vocabulary

Hero

Help

Safe

Christmas

Florence Nightingale