

Marvellous Me!

Literacy

Joins in with familiar rhymes and songs.
Names the characters from a familiar story.
Independently uses a book appropriately.
Can discriminate between sounds.
Can recognise their own name.
Discuss the marks they make e.g. "this is a car."
Can say the initial sounds in a word.

Maths

Identify and represent numbers to 3.
Count actions, objects and sounds.
Compare numbers to 3.
Recognise and name circles, triangles, squares and rectangles.

UTW

Name and describe people who are familiar to them.
Talk about people and places that are familiar.
Explore the natural world around them.

EAD

Choose their own resources to work with.
Joins in with nursery rhymes.

PD

Uses brooms to brush and spades to dig in sand and soil.
Uses a range of ways to move appropriately, e.g. jumping, hopping and sliding.
Uses large construction to build.
Shows a preference for a dominant hand.
Uses drawing equipment to draw a figure (this may be a simple circle with stick arms and legs).
Can use scissors to make snips and cut lines, holding scissors in one hand.

PSED

Express their feelings and give a simple reason.
Allow an adult to comfort them.
Focus attention for a short period of time.
Join in an activity when invited by an adult.
Begin to understand and discuss consequences of our behavior.
Try new activities independently or with peers.
Confident to access the environment with minimal support and follows the rules as a part of the new routine.

C+L

Listens to stories and begins to engage with them.
Makes appropriate contributions to discussions.
Follows simple, routine instructions.
Communicates needs and interests through phrases and simple sentences.
Asks simple questions (where is my mummy?)
Recite familiar rhymes/poems and join in with repeated refrains from stories.

Can you tell me?

What is your favourite thing to play with?

Who lives in your house?

What will you learn?

Topic launch: 'All About Me box' made throughout the summer.

What is your name? My name is _____

What do you look like? I have _____ hair _____ eyes

Who is special to you? My _____

What do you enjoy? I enjoy _____

What do you live in? A house/flat

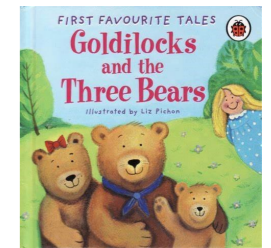
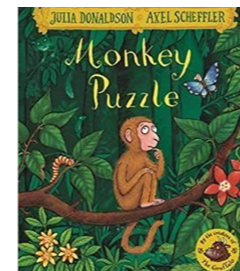
What school do you go to? I go to St Laurence's school.

Where did you go before you started at St Laurences school? I went to playgroup/nursery.

How old were you on your birthday?

Which foods help you to stay healthy? Fruit and vegetables

Our key texts are:



Ongoing learning throughout the year:

Learning nursery rhymes and action songs.

How can we stay healthy? basic hygiene, oral hygiene, dressing, toileting, healthy eating, hand washing,

What season are we in? How do you know?

Celebrations: What do we celebrate? How do we celebrate? Birthdays, Diwali, Black History Month, Remembrance Day, Christmas, Chinese New Year, Valentine's Day, Shrove Tuesday, Mothers Day, Fathers Day, Easter, World Book Day.

Our purposeful project:

We will design and make fruit smoothies

Art project:

We will draw self portraits

Music:

We will learn some assembly songs

Key Vocabulary

Me

I

Family

Special

Healthy

Enjoy