

Planned Use of Catch up funding – St Laurence’s CE Primary

Identified issue	Action	EEF reference	Cost	Intended/desired outcomes	Monitoring
<i>Pupils who did not attend school in KS1 or EYFS during wider opening have fallen behind in reading which has impacted on writing.</i>	<i>Extra sessions for each year group in KS1 delivered by 2x part time teachers one morning per week in one-to-one or small group sessions.</i>	<i>A Tiered Approach to 20-21: High quality one to one and small group tuition in reading and maths.</i>	<i>£7830.60 Nov 2020 – July 2021</i>	<i>3 - 6 months increase in the core subjects; particularly in reading, comprehension skills and grammar.</i>	<i>Reading and writing data Writing outcomes in books will show consistent application of punctuation, spellings and simple sentence structure.</i>
<i>Pupils in KS2 had less opportunities to access learning and some have fallen significantly behind.</i>	<i>Extra sessions for each year group in KS2 delivered by 2x teachers via the Academic Mentoring Programme led by Teach First</i>	<i>EEF National Tutoring Programme to provide intensive catch-up support to pupils.</i>	<i>Approx £12,000 Nov 2020 – July 2021</i>	<i>3 - 6 months increase in the core subjects; particularly in reading, comprehension skills and writing.</i>	<i>RWM+ data Outcomes in books will be consistent across the core subjects and impact on overall RWM+ compared to Spring '20</i>
<i>Pupils with language and early Literacy barriers in Reception require additional targeted intervention.</i>	<i>Additional Teaching Assistant hours to deliver morning sessions to implement NELI for most disadvantaged EYFS pupils with language barriers.</i>	<i>DFE Reception NELI Programme – Nuffield Early Language Intervention</i>	<i>£5928,75 Nov 2020 – July 2021</i>	<i>Improved access and acquisition of English to support more pupils achieving GLD in Literacy.</i>	<i>% of pupils working within 40 – 60 months & those on track to reach GLD in Literacy. Observations will evidence pupils more confident in English</i>
<i>Revision guides are now out of date and many have not been returned by previous Year 6 pupils.</i>	<i>Quality text books/revision guides to support remote learning for pupils in Year 6 to aid preparation for SATs</i>	<i>EEF – Supporting Parents and Carers At Home</i>	<i>£359 maths £359 English</i>	<i>Pupils/parents more confident with revising concepts in Reading, Maths and SPaG.</i>	<i>Pupils able to continue revision independently and be better prepared for secondary school.</i>
<i>High quality maths and reading resources are necessary to support & scaffold pupils’ learning.</i>	<i>Reading books for the reading scheme in KS1. Maths resources needed to complement White Rose.</i>	<i>A Tiered Approach to 20-21: Wider strategies</i>	<i>£1500 £592.14</i>	<i>Pupils have access to a wider range of resources enabling them to make progress.</i>	<i>Reading and Maths data. Fluency of reading during one to one sessions. Improved phonics and maths scores.</i>
<i>Pupil voice evidences many pupils struggle to remember times tables.</i>	<i>Online subscription to times tables website: Times Tables Rock Stars including CPD</i>	<i>A Tiered Approach to 20-21: Wider strategies</i>	<i>£131.40 + VAT</i>	<i>Year 4 pupils achieve times tables check.</i>	<i>Pupil assessments for times tables & engagement on TT Rock Stars</i>
<i>Most vulnerable pupils do not have adequate parental support at home & are unable to self-</i>	<i>Weekly Home Learning Club for 2 x 15 using the revision resources and IT equipment</i>	<i>A Tiered Approach to 20-21: Wider strategies to develop home learning</i>	<i>Approx £800</i>	<i>% of most vulnerable pupils accessing the online resources increases so that they</i>	<i>Tracking pupils engaging in home learning as well as attendance at Home Learning Club.</i>

<i>regulate & organise their approach to learning. Many use parent devices.</i>	<i>provided by DFE. Set up costs from external IT agency.</i>	<i>approaches through provision of Home Learning Club.</i>		<i>do not fall further behind.</i>	
<i>Reserve of funding is necessary to provide further catch up for pupils previously identified falling behind the expectations for GDS.</i>	<i>Additional one-to-one sessions for more able pupils identified as falling behind in the core subjects who have not yet had the opportunity for bespoke support from specialist tutors.</i>	<i>A Tiered Approach to 20-21: High quality one to one and small group tuition in the core subjects of reading, writing and maths.</i>	<i>£6,500</i>	<i>3 - 6 months increase in the core subjects; particularly in reading, comprehension skills and grammar.</i>	<i>RWM+ data Outcomes in books will be show evidence of pupils working consistently across the core subjects as GDS in line with their targets for 2019-2020.</i>