



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Top up swimming for Year 6	Increased the total number of children reaching the swimming targets from 15 (25%) to 24 (40%)	4 weeks, Top-up swimming allowed us to improve our swimming statistics. This years' cohort started from a really low baseline but were able to improve the data through our top-up offer.
Bikeability delivered to whole of Year 5	The whole of year 5 taught how to ride a bike safely on the road. Keeping them active while learning an important life skill.	100% of children achieved level 1 or 2. Ensure Bikeability continues next year.
Tennis Coach – delivered lunchtime tennis sessions for 10 weeks.	Help to raise the profile of PE across the whole school. Kept a group of children engaged at lunchtimes.	10 weeks of tennis delivered by Beechwood Tennis Club. Review and rebook.
Transport for Sporting competitions/events	Helped to increase participation in competitive sport (103 KS2 children, including 35 Pupil premium and 19 SEND)	Fully engaged in School Games and local primary school sports association to attend competitions.

<p>Improved School Games Award from Bronze to Silver</p>	<p>over 19 events, helping to raise the profile of PESSPA across the whole school.</p> <p>Improved SG mark from Bronze to Silver helps to raise the profile of PESSPA across the whole school.</p>	<p>High engagement in SG helps to offer more sports competitions, festivals and experiences to more children.</p>
<p>Make lunchtimes more active so that pupils are more engaged with regular physical activity throughout the school day.</p>	<p>Scheduled slots for use of trim trail and cage area at break and lunchtimes to ensure that pupils from all cohorts have equal opportunity. Promoting being active, health, wellbeing and participation, increasing the range of opportunities for all pupils.</p>	<p>Working towards the active 30 agenda to ensure as many children as possible are active for 30 minutes each day.</p>
<p>Girls Football Pledge – Committed to improving the offer and engagement in Girls Football</p>	<p>Through School Games, Barclays and CV Life we have offered a Girls Football Afterschool club and attended various girls football events throughout the year.</p>	<p>A core group of KS2 girls attended girls football club culminating in the Girls Football celebration, where they received tickets to watch the Lioness' at the CBS arena.</p>
<p>Attended Coventry Children's mile for the first time</p>	<p>14 children attended the Children's Mile on a Sunday morning. Raising the profile of PESSPA, 30+ active minutes.</p>	<p>Increase the profile of the mile within school to take a bigger group next year.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Review lunchtime sports activities and implement sport sessions/activities for pupils through pupil voice</i></p>	<p><i>Whole school (Pupils) through participation at lunchtimes.</i></p> <p><i>Pupils (Sports Ambassadors) as they learn to support and lead activities.</i></p> <p><i>Scheduled slots for use of trim trail and multi-use games area and football pitch at break and lunchtimes to ensure that pupils from all cohorts have equal opportunity.</i></p>	<p><i>Key indicator 2: Increase engagement of all pupils in regular physical activity and sport – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal of 30 minutes per day.</i></p> <p><i>More pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Further engagement in activities through pupil voice choosing sports/activities.</i></p> <p><i>Inclusive activities that aim to increase engagement in activity.</i></p>	<p><i>£1539.00 2.5hrs x 38wks to support lunchtime sessions.</i></p>
<p><i>Girls Football Pledge Commitment to developing girls football</i></p> <ul style="list-style-type: none"> <i>- SG Girls Football</i> <i>- Apply for new kit</i> 	<p><i>KS2 Girls (After-school girls football club) who attend the football club</i></p>	<p><i>Key indicator 3: Raising the profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader and more equal experience of a</i></p>	<p><i>Engage new groups (girls) and tackle inequality.</i></p> <p><i>Providing inclusive opportunities.</i></p> <p><i>20 girls regularly attend after-school</i></p>	<p><i>£615.00 1hr x 38wks to support Girls Football after school</i></p> <p><i>£150.00 Minibus cost to WSL Match</i></p>

<p>- WSL Match</p>		<p>range of sports and physical activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>football. 100% played in football competitions.</p> <p>Year 3&4 girls attended four SG football events.</p> <p>Year 5&6 girls played 1 cup match.</p> <p>Raised the profile of girls football within the school.</p> <p>Attended WSL Match Aston Villa v Man City.</p> <p>Received free new Girls Football kit from Premier League.</p> <p>Continue to deliver girls football and attend competitions.</p>	<p>£230.00 1 day cover costs for LW to attend events</p>
<p>A commitment to be engaged in as much local competitive sport as possible, including School Games events</p> <ul style="list-style-type: none"> - Hado - Rowing/Comp4U 	<p>All pupils selected to compete for the school, Whole school – by raising the profile and importance of sport at St. Laurence’s</p>	<p>Key indicator 2: Increase engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>132 (54%) KS2 pupils participated in at least one sporting competition/festival.</p> <p>298 attendances in KS2 sporting competitions/festivals including 54 Pupil premium and 20 SEND.</p>	<p>£450 School Games contribution</p> <p>£120.00 Minibus hire to HADO, Canley</p> <p>£40 Costs for CPSSA</p>

<ul style="list-style-type: none"> - Gymnastics - Orienteering - Girls Football - Athletics - Dodgeball - Children's Mile - Rounder's - PaddleFest <p>Coventry Primary Schools Sports Association (CPSSA) SBitC Community Day</p>		<p><i>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>29 sporting competitions/festivals attended.</i></p> <p><i>4 children reached the SG county rowing final.</i></p> <p><i>Boys team reached CPSSA ¼ plate finals.</i></p> <p><i>8 children played at the home of Coventry City FC on the pitch.</i></p> <p><i>The profile of PESSPA at school is shone with pupils and schools achievements celebrated weekly in celebration assemblies and school newsletters.</i></p> <p><i>15 children attended the new PaddleFest event and got to experience Kayaking and Canoeing at the Coventry Canal Basin.</i></p>	
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<p><i>Year 6 Dol-Y-Moch (Outdoor Activities residential).</i></p>	<p><i>50 Children from Year 6 who attended Dol-Y-Moch.</i></p>	<p><i>Key indicator 2: Increase engagement of all pupils in regular physical activity and sport –children engaged in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.</i></p>	<p><i>50 children attended Dol-Y-Moch outdoor activities residential centre.</i></p> <p><i>Children challenged to complete a series of outdoor activities including Kayaking, Gorge Walking, Mountain Climbing, Ropes course, Canoeing, Rock Scrambling, Orienteering and Team building activities, helping to develop leadership, character and life-skills.</i></p>	<p><i>£8800.00 Costs for Dol-Y-Moch</i></p>
<p><i>Bikeability course delivered to Year 5 to learn important Bike/Road safety</i></p>	<p><i>Year 5 children completed a 5 week Bikeability course</i></p>	<p><i>Key indicator 2: Increase engagement of all pupils in regular physical activity and sport.</i></p> <p><i>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.</i></p>	<p><i>100% of Year 5 children completed their Bikeability course. Developing important life skills; riding a bike safely on the road.</i></p>	<p><i>£750.00 Bikeability costs</i></p>
<p><i>WILD PASSPORT resources purchased to deliver</i></p>	<p><i>EYFS and Year 1 pupils attend weekly Wild Passport lessons</i></p>	<p><i>Key indicator 2: Increase engagement of all pupils in regular physical activity and</i></p>	<p><i>100% of EYFS and Year 1 children completed their Beginner phase of</i></p>	

<p><i>outdoor learning</i></p>	<p><i>developing skills about five key themes (Nature, Wood craft, Rope, Fire and Shelter).</i></p>	<p><i>sport.</i></p> <p><i>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.</i></p>	<p><i>Wild Passport. Pupils have learned to tie knots, use a potato peeler and small saw, create sparks with a fire steel, identify trees, find mini-beasts, identify and build shelters amongst other skills.</i></p>	<p><i>£740.00 Costs for Wild Passport resources</i></p>
<p><i>Attended the local School Games conference</i></p>	<p><i>PE Lead</i></p>	<p><i>Key Indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 3: Raising the profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.</i></p>	<p><i>PE Lead CPD on two new activities (Goalball and Strikeball).</i></p> <p><i>Made aware of local and national updates on Sports Premium reporting and Physical Literature agenda.</i></p>	<p><i>£230.00 1 day cover costs for LW to attend SG conference</i></p>
<p><i>Top-Up Swimming for Year 6 Pupils who have not reached the minimum standard.</i></p>	<p><i>All Year 6 pupils who have not reached the minimum standard to receive for additional swimming lessons</i></p>	<p><i>Key indicator 2: Increase engagement of all pupils in regular physical activity and sport.</i></p>	<p><i>Swimming data improved from 6 (10%) pupils to 28 (47%) pupils meeting the 25m swimming</i></p>	<p><i>£540.00 Costs for Top-up swimming Lessons</i></p> <p><i>£2540.00 Transport costs for all lessons</i></p>

<p>Promoted the Coventry Children's Mile within school to take a larger team</p>	<p>at the end of the summer term</p> <p>45 children and 27 parents signed up for the Coventry Children's Mile from St. Laurence's.</p>	<p>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.</p> <p>Key indicator 2: Increase engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.</p>	<p>requirement</p> <p>Increased our children's participation figures in the mile by 200%. Up from 13 to 45. Review feedback from children and families to decide if we should continue to participate in the mile.</p>	<p>No costs</p>
<p>Took part in the local Flame of Friendship to mark the Paris 2024 Olympic Games</p>	<p>Whole school welcomed the Flame of Friendship from another local school to mark the Paris Games</p> <p>8 Children who from KS2 who are our school sports ambassadors received the torch and passed it on to another local school the following day</p>	<p>Key indicator 3: Raising the profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Whole school involved in receiving the Torch. 8 sports ambassadors representing the school passed the torch on to neighboring school. Head boy and girl took torch round to classes to introduce the torch and explain its significance.</p>	<p>No costs</p>
<p>Worked in partnership with</p>	<p>20 pupils from Year 5&6 participated in football</p>	<p>Key indicator 2: Increase engagement of all pupils in</p>	<p>20 children regularly</p>	<p>£No Costs – Subsidized</p>

<p><i>Longford Short Football to deliver a 5 week football project to Year 5&6</i></p>	<p><i>sessions delivered together with small talks on issues affecting young children in the local area (Youth crime, Bullying).</i></p>	<p><i>regular physical activity and sport.</i></p> <p><i>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.</i></p>	<p><i>attended the project. Invited to join Longford Short Football project on a Saturday morning in Longford park. All children received medals for their participation. Continue link with Jim from LSF to continue next year.</i></p>	<p><i>by Sky Blues in the Community</i></p>
<p><i>Timetable offer of after-school clubs with aim to provide a variety of sporting activities for as many children as possible to participate in extra-curricular sports clubs.</i></p>	<p><i>Monday – KS2 Girls Football Tuesday – Year 3 & 4 Boys Football Thursday – Year 1 & 2 Multi Skills Friday – Year 5 & 6 Mixed Sports Clubs are changed each term except for Girls Football and Multi-Skills which run throughout the year.</i></p>	<p><i>Key indicator 2: Increase engagement of all pupils in regular physical activity and sport.</i></p> <p><i>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.</i></p>	<p><i>107 (25%) children regularly participating in after-school sports/activities each week. Review after-school clubs over through pupil voice to ensure offer meets the needs of the children.</i></p>	<p><i>£2462.00 LW costs for 4hrs x 38 weeks</i></p>
<p><i>Year 6 pupils who did not attend Dol-y-Moch had an outdoor activity experience at Ryton Pools.</i></p>	<p><i>17 children not attending Doly-Moch were booked on to a fun but challenging day at Ryton Pools to take part in various challenges and encourage team building.</i></p>	<p><i>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.</i></p>	<p><i>17 children from Year 6 who did not attend Dol-Y-Moch got the opportunity to experience outdoor activities at a local venue. Review offer.</i></p>	<p><i>£135.00 entrance fee £195.00 transport costs</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Commitment to develop Girls Football.	<p>After-school football club started and ran throughout the school year. 20+ girls regularly attend after-school football. 100% of the club played in football competitions, including four SG football events (Year 3&4). Year 5&6 girls played 1 cup match. Five of the girls have joined local football teams. One signing for Coventry Girls.</p> <p>15 girls attended WSL Match between Aston Villa Women & Manchester City Women at Villa Park</p> <p>Applied for and received a new Girls Football kit through the Premier League kit application.</p>	<p>The SG events, new kit, WSL match and friends attending the football club have all helped to develop interest and raise the profile of the girls' football club. Every few weeks we have had more girls ask if they may join. We do not have a maximum limit as we would like to encourage as many girls as possible to play football.</p> <p>Next year we hope to build on the football club by having more matches for the Year 5&6 team.</p>
Achieved School Games Silver Mark again and had high engagement in School Games attending 29 competitions, festival and events.	<p>132 (54%) KS2 pupils participated in at least one sporting competition/festival. 298 attendances in KS2 sporting competitions/festivals including 54 Pupil premium and 20 SEND.</p> <p>29 sporting competitions/festivals attended. 4 children reached the SG county rowing</p>	<p>The high level of sports and competitions in both SG and local school competitions has helped to raise the profile of PESSPA throughout the school. We aim to maintain or increase these levels, whilst aiming for the Gold mark next year by monitoring the active 30 minutes children</p>

	<p>final. Boys team reached CPSSA ¼ plate finals. 8 children played at the home of Coventry City FC on the pitch.</p>	<p>do both in and out of school.</p>
<p>Attended the Coventry Children's Mile</p>	<p>Increased our children's participation figures in the mile by over 200%. Up from 13 to 45 children.</p>	<p>We promoted the Children's Mile and encourage as many children and families to attend as possible. We hope to continue to build on the success of this year's event and take at least as many children next year. Register for next years' Cross country competitions with CPSSA.</p>
<p>Attended Top-Up Swimming Lessons to increase our swimming data and develop the skills so as many children as possible can swim 25 metres and learn an important life skill.</p>	<p>Swimming Data improved from 10% (6 pupils) to 47% (28 pupils)</p>	<p>The whole of the year 6 cohort attended Top-up swimming due to the low data from swimming in year 5. The top-up sessions proved successful with many more improving.</p>
<p>Attended new Pilot project PaddleFest through partnership with School Games and West Mercia Rowing Club and Coventry Outdoor Partnership</p>	<p>15 children from Year 5&6 attended the new PaddleFest event and got to experience Kayaking and Canoeing at the Coventry Canal Basin.</p>	<p>The PaddleFest event was a pilot SG activity for those who had contributed to SG. The feedback from the 15 children was excellent and we fed this back to SG and the providers to support them in gaining funding to provide further opportunities in the future.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	6 (10%) increases to 28 (47%) After Top-up swimming sessions	<i>The initial swimming data was taken from the last time they swam during the Autumn term, whilst in year 5 (2022-23). The four Top-up swimming sessions have taken place in the last four weeks of the summer term while they were in year 6. This has had a significant effect in improving the swimming data.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	6 (10%) increases to 18 (30%) After Top-up swimming sessions	<i>The initial swimming data was taken from the last time they swam during the Autumn term, whilst in year 5 (2022-23). The four Top-up swimming sessions have taken place in the last four weeks of the summer term while they were in year 6. This has had a significant effect in improving the swimming data.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All children attended swimming lessons and undertook safe self-rescue sessions as part of the swimming curriculum delivered by our local swimming provider CV Life.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p><i>We use the last four weeks of the summer term for the current year 6 cohort to improve their swimming skills.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>We use the local leisure centre and their swimming instructors to deliver our swimming provision which includes safe self-rescue.</i></p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Leroy Wallen – PE and Outdoor Learning Lead (Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	