

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

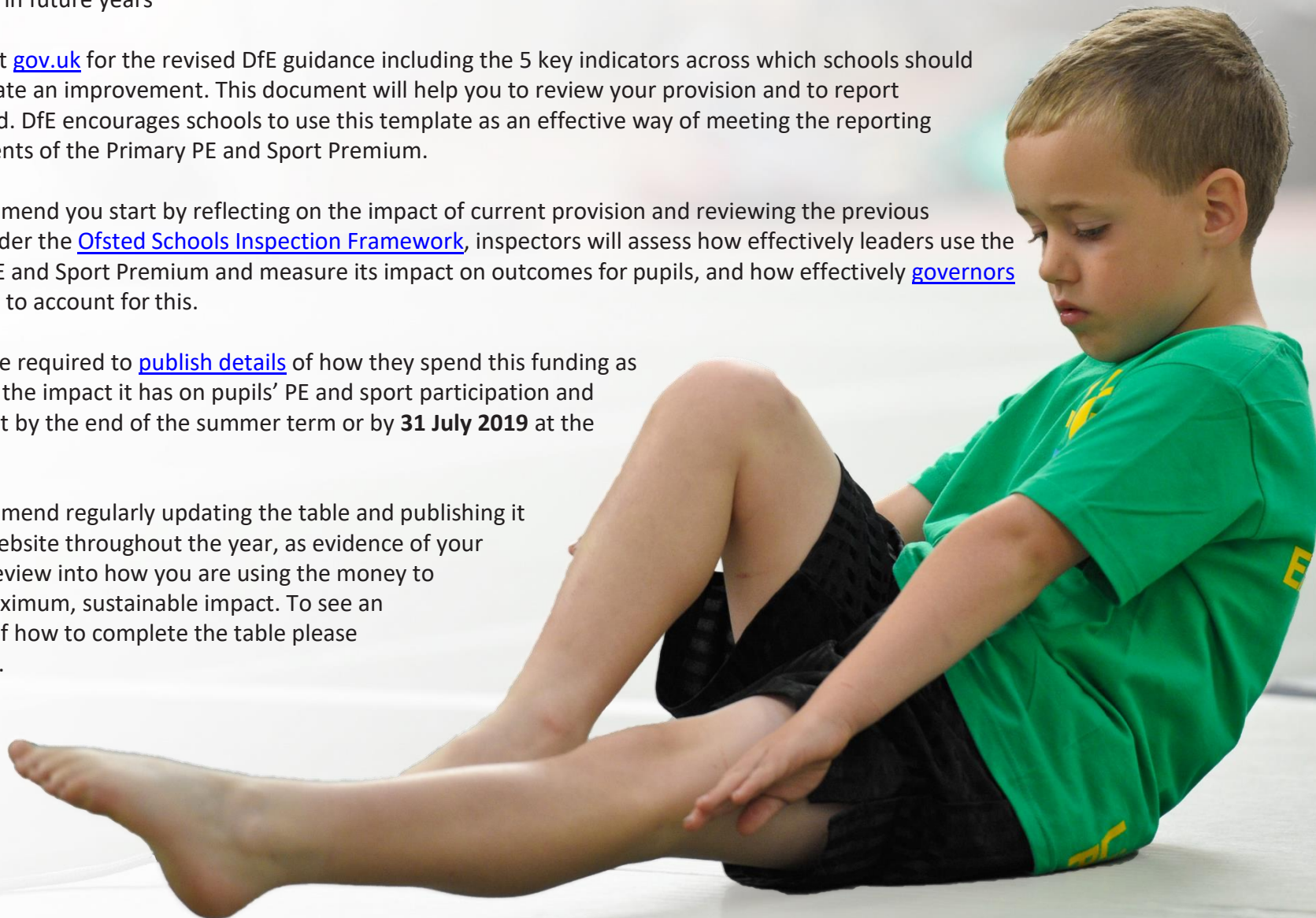
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Embedded Gifted and Talented After school tennis club in partnership with CNW Tennis as part school sports provision</li> <li>• Over 70% children attending afterschool sports clubs in Autumn &amp; Spring term</li> <li>• A group of 16 Coventry Young Ambassador trained as volunteers who supported city-wide sporting and cultural events linked to Coventry being European Capital of Sport (2019) and Capital of Culture (2021)</li> <li>• 73% of pupils engage in at least 1 after-school club across the year</li> <li>• 33 % of KS2 Girls engage in at least 1 after-school club across the year</li> <li>• 65% of KS2 pupils engaged in lunchtime sports activities across the year</li> <li>• 24% of KS2 girls engaged in lunchtime sports activities across the year</li> <li>• 18% of all pupils engage in School Sport competitions</li> <li>• 20% of KS2 pupils engage in School Games events</li> </ul>	<ul style="list-style-type: none"> <li>• Implement training from PE leaders' course to upskill new staff to develop their knowledge, experience and confidence in delivering PE and Sports lessons</li> <li>• Survey staff to find out current levels of confidence, skill and knowledge in delivering PE</li> <li>• Implement action plan on the results of staff survey</li> <li>• Continue to survey School Council and School Games Council to review pupil needs, likes and dislikes</li> <li>• Further training to play leaders (school games council) to lead and develop games and activities at lunchtimes</li> <li>• Assess the impact of Forest Schools to see where it can be embedded in the school curriculum</li> <li>• Provide further opportunities for Coventry Young Ambassadors to tie in with Coventry Year of Sport and City of Culture</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>34/59 = 63%</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>21/59 = 36%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>57/59 = 96%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>We had arranged additional swimming lessons for the summer term but could not attend due to Covid-19.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2010/20		Total fund allocated: £19,500		Date Updated: 21 <sup>st</sup> July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
PE coordinator attended training on Active Maths and English.	Active Maths & English INSET delivered to all teaching staff Purchase Active teaching resources.	TBC	INSET yet to be delivered so no impact attained to date	INSET delivered to staff to embed Active Maths and English into the school day	
Deliver Premier League Primary stars CPD to Year 3 teachers in partnership with Sky Blues in the community	Training booked for summer term	£500	CPD not delivered due to lockdown	Re-book training when safe	
Provide a structured timetable of lunchtime activities to enable all pupils to engage in at least 1 extra-curricular activity.	Consult school council on activities. Plan timetable and promote in assembly. Timetable place on sports board for children to view	LW costs for 0.5hrsx5/39wks	65% of KS2 pupils engaged in lunchtime sports activities across the year  24% of KS2 girls engaged in lunchtime sports activities across the year	Work towards engaging 75% of KS2 children and 40% of girls in lunchtime activities. Collate data for KS1.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Continue to highlight and promote PESSPA through celebration assemblies, newsletters, twitter, match reports and sport notice board	Children to write reports. Images uploaded to social media Develop scrap book to highlight PESSPA in office area for visitors to view.	N/A	Post to social media. School Newsletter and Sports notice board.	Scrap book to be added to school office
Retained school Games bronze award	Add information to SG website	£280 SG contribution	School given same award (Bronze) as last year due to Covid-19	Work towards Silver Award from SG
Continue to participate in SG events to raise profile of sports and SG in school. Sporting success and activity also promoted in school assemblies	Children given certificates and awards in celebration assembly		144 children attended school sports competitions during Autumn & Spring terms	Continue to participate in SG competitions and offer to host further events including Quad Kids
Subscription to Coventry Primary Schools Sports Association	Registered to CPSSA	£50	45 children participated in CPSSA sporting competitions. Afterschool netball developed with 20 regular participants per week	Continue to participate in CPSSA events. Year 6 teachers to deliver Afterschool Netball club for B-Team.
Host SG Rounders' competition in summer term	2 Rounders pitches to be marked on to school field. Replace rounder's equipment	TBC	Competitions cancelled due to lockdown	Offer to host events next year
Deliver +Sport Health project to year 5 in partnership with Sky Blues in the Community	Project booked in to be delivered during Summer Term 2 every Tuesday afternoon	Free	Project cancelled due to lockdown. (60 children would have completed health project).	Re-book project for next year
New sports and PE equipment purchased to help deliver high quality PE lessons and after-school clubs and support the improvement in performance in school competitions	Appropriate equipment (including rowing machine, and Archery, Boccia & Boxing sets) purchased to deliver PE curriculum and afterschool clubs and help focus on SG events	£3500	Boxing & Fitness lessons added to PE curriculum for Year 5&6 in Spring Term 1 Archery & Boccia lessons added to PE curriculum in Spring Term 1	Introduce Boxing Fitness sessions to breakfast club and Least Active children. Introduce inclusive afterschool club
Identify gifted and talented children in years 3-6 and deliver 30 min sessions targeting competitions	Sports Coach working with groups to improve performances in sports and activities linked to SG competitions	N/A	144 children attended extra lessons focusing on improving performance in competitions	Develop Sportshall Athletics and gymnastics afterschool clubs
Purchase trophy cabinet to highlight the	Cabinet purchased and placed in the	£TBC	3 new shields or trophies added to	Add certificates received from

schools recent sporting successes	office area for visitors to view		trophy cabinet	School Games during contribution towards Autumn and Spring events as well as virtual competitions during summer.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend Level 5 course in Primary School PE specialism through the PE Hub	Book course and attend 1 training day per half-term	<b>£500</b>	Sports coach currently attending course	Sports coach to implement strategies from the course into school PE journey
Conduct staff audit on opinions, confidence and skill when delivering PE	Send out staff questionnaire, collate feedback and plan actions	<b>Free</b>	% have positive attitude towards PE % confident to deliver own PE lesson	Plan actions moving forward to increase knowledge and skills of teachers. INSET day on PE delivery
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attended Orienteering CPD course and added orienteering to year 5&6 PE curriculum in Summer Term	Purchase orienteering resources and add Orienteering to PE curriculum	<b>Claimed above</b>	Orienteering lessons delivered to 70 children from Year 6 and Key worker bubbles following lockdown	Keep in PE curriculum. Get school mapped. Purchase further resources.
Boxing & Fitness lessons added to PE curriculum for Year 5&6 in Spring Term 1	Purchase resources and plan unit of work	<b>Claimed above</b>	120 children from Year 5 & 6 received health and fitness lessons using boxing-based activities	Keep boxing activities in PE curriculum, Purchase further resources. Attend further training
Archery & Boccia lessons added to PE curriculum in Spring Term 1	Purchase resources and plan unit of work	<b>Claimed above</b>	120 children from Year 3 & 4 received Archery & Boccia lesson focusing on inclusive based activities	Keep Archery and Boccia in PE curriculum and attend inclusive training
12-week focused reading project called Premier League Reading Stars delivered to a group of year 4 pupils through Sky Blues	Sky Blues in the Community delivering a 12-week reading programme to improve year 4 engagement in reading using football as a tool	<b>£300</b>	Project not delivered due to lockdown	Re-book for next year
Provide a varied after-school club to provide the opportunity for as many children as possible to participate in active sports	Work with school council to give children a voice to ensure we offer activities children enjoy	<b>LW After school costs 1hrx5/39wks</b>	73% of pupils engage in at least 1 extra-curricular club across the year	Re-engage school council to ensure we meet the needs of pupils. Get Teachers to help run clubs

Build on Girls after-school provision to offer Netball and Football after-school clubs to improve numbers of girls regular participating in extra-curricular sport	Offer Girls Football and Netball and promote clubs in assembly	<b>LW costs from above</b>	33 % of KS2 Girls engage in at least 1 extra-curricular club across the year	Aim for target of 50% of girls engaged in after school clubs
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Attended Orienteering CPD course offering alternative sporting competition for those who may be less active or not interested in traditional sports activities	Register interest for SG Orienteering competition in summer term	Free	Competition cancelled due to lockdown	Get school mapped
Continue to be engaged in SG and CPSSA competitions	Compete in SG competitions throughout they year. Compete in CPSSA football and netball competitions	Costed above	Boys won SG rowing competition and qualified for the county final. Girls finished 5 <sup>th</sup> in SG rowing competition. Netball team were 1 <sup>st</sup> in their pool and in the semi-final of the netball plate before lockdown  21% of all pupils engage in School Sport competitions during Autumn and Spring Term  20% of KS2 pupils engage in School Games events during Autumn and Spring Term  25% of pupils took part in virtual competition	Host more SG competitions including (Rounders and Quad Kids)  Numbers are low due to Covid-19. Aim to improve towards 50% of KS2 pupils engaged in sporting events.