

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increase attendance and participation in school games competitions and festivals to 15 events including one final and being invited to the Change4Life festival at the regional finals day • Competed in 36 sports competitions against other schools including 15 School Games competitions resulting in 422 attendances in sports competitions • Reached our first SG finals with our Year 4 Tennis Team winning their heat. • Won SG Athletics Plate and Year 4 & 6 Tennis finals (4 appearances in SG finals and 3 Teams qualify for SG county finals) • Completed application for School Games Mark and awarded the Bronze Mark. Now working towards the Silver Mark, for accreditation and further raising the profile of the school. • Increased girls' participation in lunchtime and afterschool activities through netball and football clubs alongside skipping sessions. • Set up intervention groups to support children with poor fundamental movement and balance skills and children with poor health and wellbeing through Magnificent 7 • Support families with PE Sports funding contribution to enable all Y6 pupils to take part in a residential trip to Dol-y-Moch by subsidising trip 50%, offering outdoor sporting activities, ensuring the curriculum is inclusive and that health, fitness and integration has been considered and is regarded an important priority to the school. Previously only 40% of pupils are offered a place now 100% children offered a place. • Highlight sporting performances and achievements to raise profile of sport through assemblies, newsletters, twitter and notice boards • Enable Year 5/6 pupils to improve on current swimming achievements over and above the national curriculum requirements by attending catch up swimming sessions in the summer term. • Over 1000 attendances per term in afterschool sports clubs • 75 Girls attendances per week in afterschool sports clubs in Autumn & Spring 	<ul style="list-style-type: none"> • Upskill new staff to develop their knowledge, experience and confidence in delivering PE and Sports lessons • Support children with challenging behaviour by giving them leadership roles and supporting the delivery of lunchtime activities • Continue to survey School Council and School Games Council to review pupil needs, likes and dislikes • Further training to play leaders (school games council) to lead and develop games and activities at lunchtimes • Seek further support from local sports providers/colleges to assist the delivery of sports day through the provision of pupils/coaches to referee activities and record results • Assess the impact of Forest Schools to see where it can be embedded in the school curriculum • Structure the delivery of lunchtime clubs so each year group gets one activity per week. Activities or sports to change each half-term in line with SG competitions • Link delivery of PE curriculum with SG competitions to ensure children are learning skills relevant to competitions at the right time. Athletics autumn not summer. • Provide further opportunities for Coventry Young Ambassadors to tie in with Coventry Year of Sport and City of Culture

<p>Term</p> <ul style="list-style-type: none"> • 76 Girls attendances in SG competitions • Over 50 (%) children attending afterschool sports clubs in Autumn & Spring term • Monitor attendance of clubs to ensure participation is not waning. Rotate clubs according to seasons and pupil needs, whilst bringing in fresh ideas • Delivered an intra-school sports day for both KS1 & KS2 with pupils engaging in activities/sports linked to the PE curriculum • Delivered an Football Fun day for whole school in partnership with the PTA to promote the purchase of new football goals • Offer a wide range of activities both within and outside the curriculum to get more pupils (especially girls) involved in sports or activities • Inclusive - Bikeability for those with SEND/EHC • A group of 16 Coventry Young Ambassador trained and starting volunteering at city-wide sporting and cultural events linked to Coventry being European Capital of Sport (2019) and Capital of Culture (2021) 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	40 of 60 66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	18 of 60 30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,500	Date Updated: 1 st July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Coach delivering structured timetable of sports at lunchtimes, ensuring each year group has an activity each week.	Timetable of activities	LW costs 1h x5 x38 wks = £3,500	Lunchtime timetable and registers. More engagement in activities throughout the year. Over 100 children regularly participating in activities each week.	Consult pupils through School Games Council to review sports
Build on the success of afterschool netball club	Utilise new PE Leader to deliver after school netball club	LW costs 1h x38 wks = £690	Registers. Increase in girls attending clubs. Participated in local cup and league matches for first time. Reached final of netball plate and league finals. 20 regular players each week	Continue the development of netball by registering for next seasons competitions. Link with Wasps netball community events
Increase girls participation in lunchtime activities	Identify leaders to set-up informal skipping activities and monitor equipment. Applied for ropes from British Heart Foundation	N/A	Registers. Structured lunch activities alongside informal type (skipping) activities offer a wide range of choice	Consult pupils through SG Council on both informal and formal lunchtime activities they would like to be delivered
Identify Least Active children in year 3-6 and deliver 30min sessions to improve skills	Sports Coach to deliver sessions building fundamental movement skills and working on skills delivered in PE lessons	LW costs 0.5 x4 x20 wks = £700	Registers. 10-12 children per year regularly engaged in extra PE sessions	Groups and activities to be changed each term or half-term
Identify gifted and talented children in	Sports Coach working with groups to	LW costs	Registers. 10-12 children per year	Groups and activities to be

years 3-6 and deliver 30 min sessions targeting competitions	improve performances in sports and activities linked to SG competitions	0.5 x4 x20 wks = £700	regularly engaged in extra PE sessions with aim of improving performances in SG competitions	changed each term or half-term
Children aware of their personal best scores in certain activities and work towards improving them in different sports and activities throughout the year	Structured lunchtime activities, targeted groups and PE lessons used to get children's PB. Children then work on improving scores throughout the year	N/A	Record of scores in different activities/sports. Magnificent 7 books. Enjoyment and commitment to improve. 30 children attend SG Mag 7 festival. Scores put on sports noticeboard.	Highlight the importance of PB and challenge pupils to improve on their performances in a range of activities throughout the year.
Total £5,590				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Highlight and promote participation in school sports competitions through assemblies, newsletters, twitter, match reports and sport notice board	Reports and images used to promote performances in competitions	N/A	Newsletters, Twitter, Reports and images. Interest in sports board to see images, reports and scores	SG Council to write reports on events
Applied for first school Games Mark and achieved bronze award	Promote award in school forums	N/A	Bronze Award promoted on Twitter and around school	Work towards Silver Award
Register for SG and participate in SG events to raise profile of sports and SG in school	Update school on performances in SG competitions in celebration assemblies	£280	Highlight successes and participation. Children keen to represent school in SG events	Host some SG events where possible (Rounders' & Quad Kids).
Subscription to Coventry Primary Schools Sports Association	Registered to CPSSA	£40	Competed in 3 CPSSA competitions in Football and Netball	Continue with subscription
Host SG Rounders' competition	2 Rounders pitches to be marked on to school field. Replace rounder's equipment	N/A	2 Teams of 9 children competed in SG rounders event hosted at St. Laurences'. Markings on field to practice and competition. Won heat and progressed to rounders final and qualified for SG County final.	Host the event again next year. Potential rounders club in Summer Term (lunchtime or after school)

Deliver Move and Learn 6 week project to year 5 through Sky Blues in the Community.	Project booked in to be delivered during Summer Term 2 every Tuesday afternoon	N/A (Free)	Equipment purchased	60 children in year 5 engaged in project that encourages physical activity, promotes nutritional education and builds awareness of the importance of a healthy diet and active lifestyle.	Book project for next year's, year 5 cohort
New sports and PE equipment purchased to help deliver high quality PE lessons and after-school clubs	Appropriate equipment purchased to deliver PE curriculum and afterschool clubs and help focus on SG events	£2250	Children using equipment that is age appropriate and suitable to the activity/sport being delivered.	Maintain similar size budget to replace and purchase equipment in the future. Potential to purchase rowing machine and Archery set next year.	
Premier League Reading Stars programme being delivered to a group of year 4 pupils	Sky Blues in the Community delivering a 12 week reading programme to improve the reading skills of 12 year 4 children using football as a tool.	£500	12 year 4 children attending a 12 week programme to improve reading. Also participate in an additional football session.	If successful consider rebooking the programme for another group who would benefit from the additional support.	
		Total £3,070			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All teaching staff upskilled through sports coach by attending all PE lessons. Staff observed throughout the year	Teaching staff to shadow sports coach. Coach to set tasks throughout the year, observe staff and provide feedback	N/A	All teaching staff and TA's supported PE lessons, and covered PE lessons with support of PE coach.	Continue to upskill staff giving them more responsibility
Premier League Primary Stars being delivered to Year 1 through Sky Blues in the Community (SBitC) to upskill Yr 1 teachers and improve their confidence in the delivery of PE	Premier League Primary Stars being delivered in Summer Term for 12 weeks.	£300 Total: £300	2 year 1 teachers receive CPD through the primary stars project over 12 weeks. Ongoing.	If project is a success look at utilising the project for another year group.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Start a Gifted and talented Tennis Club to year 4 & 6. Delivered by Coventry & North Warwickshire Tennis Club	Book CNW Tennis for Autumn Term. Rebooked for Spring and Summer Term	£780	10 year 6 children competed in intra-tennis event at AT7, organised by CNW Tennis. 24 children attended Club. Year 4 & 6 Tennis teams won heat and final and qualified for county finals	Club was a success. Book them in for next school year. Arrange intra tennis event for all participants of club.
Tennis Club being delivered from CNW in summer term at their purpose built venue	Booked in Tennis to be delivered from CNW Tennis. Transport arranged.	Included in costs above	14 children attend CNW Tennis club each week during summer term. Children invited to join club. 1 girl now attending club.	Attend CNW Tennis club in preparation of SG Tennis competition
Attend SG Inclusive competition for children with SEND. Children participate	Registered for the competition for the first time	N/A	5 children competed in the competition who have not represented the school previously	Purchase of Archery and Boccia equipment to embed the activities within the school

in Archery & Boccia.				curriculum. SG Leaders could help deliver activities at lunchtimes.
Register and compete in the SG Tri-Golf competition.	Introduce year 3 to Tri-Golf in PE lessons in summer term. Deliver Tri-Golf sessions at lunchtime to enable children to develop their skills	N/A	Year 3 Tri-Golf sessions at lunchtimes starting summer term 2. 10 children played in SG Tri-Golf competition.	Look at introducing Tri-Golf lunchtime club for KS1 in summer Term
Girls Football After school club	Maintain the girls football after school club	N/A	10-15 girls regularly attending football sessions each week throughout the year. Played 4 football matches or competitions.	
Key Focus on SG Athletics for each phase of the school. Lessons delivered in PE to link with SG events for relevant year groups. Children to note PB's and aim to improve scores throughout the year.	Athletics lessons introduced in PE and children's performances scored to keep a note of PB.	N/A	All children participate in age-appropriate athletics lessons. Talented children chosen to represent school in competitions. Children practising activities at lunchtimes to improve PB's	Embed age-appropriate athletics (Agility, Quad Kids & Sports Hall) into PE curriculum. Children to focus on improving their Personal Best.
Bikeability scheme delivered to all children in year 5	Bikeability scheme booked for 10 weeks during the summer term. School subsidised the 100% cost of the programme	£750	60 children in year 5 completed the Bikeability programme, given certificates and awards.	Keep the programme going for the next school year and year 5 cohort
Swimming sessions delivered to Years 3, 4 & 5. Each year group to have one term of swimming each.	Year 3, 4 & 5 booked in for 1 full term of swimming on the Aquarius Swimming Programme	Funded from pupil premium	120 children regular attending swimming lessons	Any Year 6 children who do not meet the 25m standard to have extra lessons in Summer Term
Subsidise Outdoor Adventure Activity residential to Dol-y-Moch 50% for all year 6 pupils.	All year 6 children offered a place at Dol-y-Moch at 50% of the normal cost.	£7,490	60 Children taken to Dol-y-Moch to experience outdoor adventure activities.	Continue to subsidise costs to offer as many children as possible the opportunity to attend Dol-y-Moch.
Pitch markings to host SG Rounders competition, athletics track for sports	2 rounders pitches, 50 metre running track and football pitch markings.	£1,100	Hosted SG Rounders competition. Hosted KS1&2 sports days and held	Continue to host events and matches. Look at the possibility to

day and maintenance of football pitch	Football pitch to be marked and maintained throughout the year	Total: £10,120	football fixtures.	add a 200 metre track on the field.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participated in 40 competitive school sport events including 15 school games competitions	Register for all sporting events through School Games and Coventry Primary Schools and fulfil all fixtures and competitions	N/A	Won first SG event in the Sports-hall Athletics Plate. Competed in all SG events offered this school year. Currently 146 children have competed. 433 overall attendances in competitive sports. Teams played in 4 SG area finals with 3 teams progressing to the County finals	Continue our participation in all SG events. Re-register for local primary school football and netball competitions. Continue link with other local primary school regarding football matches.
Compete in City Wide Netball League and Cup for first time	Fulfil fixtures in the league and cup	N/A	All 20 regular participants of netball club competed in a least one match. Played 6 league matches finishing 1st in our pool and qualified for league finals. Reached final of netball plate.	Compete in same events next year. Try to improve maintain success.
Compete in a variety of local football competitions including the local schools cup, a league with other local primary schools, the EFL kids cup and Academy Trust tournament	Fulfil the fixtures for each competition	N/A	Currently played 7 football matches or tournaments, with 15 different boys representing the school team.	Compete in same events next year.
Arrange matches for girls teams with other local schools	Arrange match with Grangehurst in the summer term	N/A	10 girls experiencing a competitive girls football match	Continue girls' football club. Research local girls' football clubs to potentially link with. Give girls'

		Total Spend: £19,080		team the opportunity to play competitive matches.
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